



SC Annual School Report Card Summary

East North Street Academy of Math and Science
 Greenville County
 Grades: PK-5 Enrollment: 606
 Principal: Nancy M. Brantley
 Superintendent: Mr. Burke Royster
 Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	A	Reward
2012	Average	Average	N/A	N/A	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A

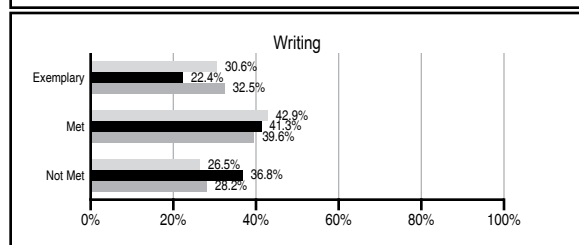
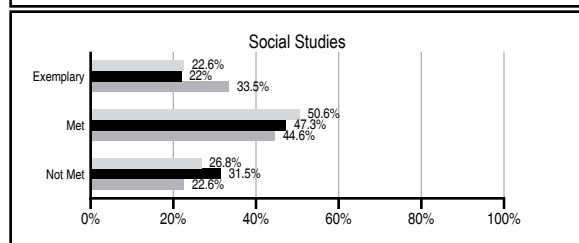
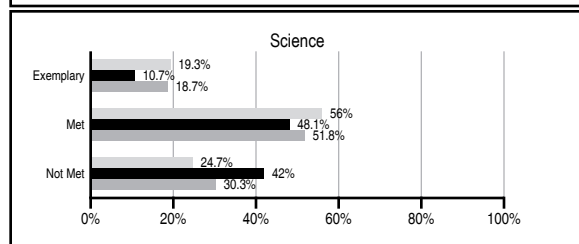
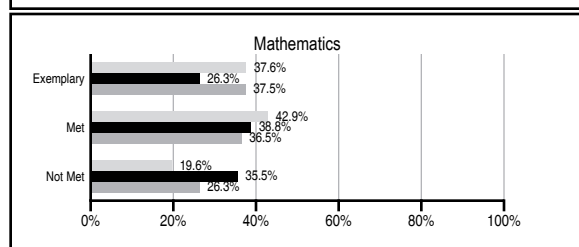
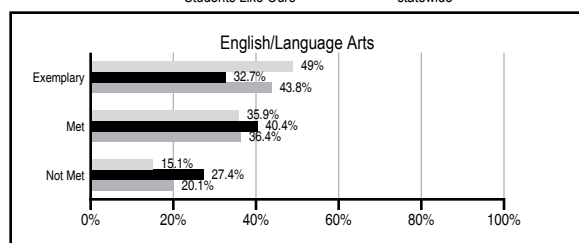
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
8	14	107	22	8

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

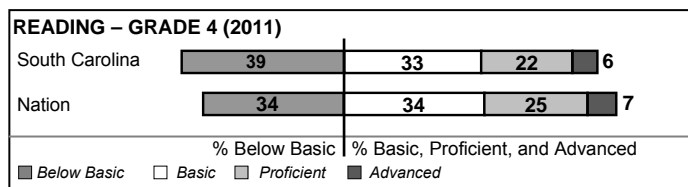
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

East North Street Academy of Math and Science [Greenville County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=606)				
Retention rate	1.8%	Down from 2.2%	1.1%	0.9%
Attendance rate	96.7%	Down from 96.9%	96.0%	96.3%
Served by gifted and talented program	4.8%	N/A	4.1%	7.2%
With disabilities	14.5%	N/A	13.0%	12.4%
Older than usual for grade	2.0%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	58.0%	Down from 58.3%	60.3%	62.5%
Continuing contract teachers	82.0%	Down from 89.6%	80.0%	83.3%
Teachers returning from previous year	91.1%	Down from 91.6%	85.8%	88.3%
Teacher attendance rate	95.1%	Up from 94.5%	94.8%	95.0%
Average teacher salary*	\$47,303	Up 0.8%	\$46,780	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.4 days	Down from 12.2 days	10.9 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Up from 8.9 to 1	19.1 to 1	20.1 to 1
Prime instructional time	91.0%	No Change	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,683	Up 5.2%	\$7,654	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.0%	65.0%	66.0%
ESEA composite index score	95.0	Down from 96.9	77.0	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	68	37
Percent satisfied with learning environment	85.7%	79.4%	81%
Percent satisfied with social and physical environment	97.2%	75%	78.3%
Percent satisfied with school-home relations	85.8%	85.3%	80.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

East North Street Academy is an excellent Magnet School of Math and Science that is funded by Title I funds. ENSA is a unique blend of the innovative use of math, science and technology along with enrichment activities in language arts, social studies, music, art and physical education. Our school is rich in technology and environmental studies. We have two fulltime working science labs, a science teacher, organic gardening, a math coach and lab, and a reading coach. Our main emphasis, in addition to raising the bar academically, is to nurture our children in a safe and caring environment. Our mission is to establish high quality instruction and assessments that are aligned with SC state standards through: Research-based Curriculum; Instructional materials; Competent teachers; and community support. By working closely together with our parents, business partners, and community, our students will continue to succeed. Our tagline says it all: "ENSA – where Inquiry and Achievement all ADD up!"

Manuel Torres – SIC Chair; Nancy Brantley, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status